NEW ORLEANS EARLY EDUCATION NETWORK (NOEEN)

COORDINATED ENROLLMENT SUBCOMMITTEE MEETING

December 2, 2025

NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

CALL TO ORDER

ROLL CALL

NOEEN | NEW ORLEANS EARLY EDUCATION NETWORK

STEERING COMMITTEE MEMBERS

MEMBER	ENTITY REPRESENTED
Thelma French	Early Care & Education Community (At Large)
Dr. Fateama Fulmore	NOLA Public Schools (NOLA-PS)
Amy Hook-Poirier	Orleans Parish Lead Agency
Jonika Julian-Harris	Orleans Parish Lead Agency
Kate Mehok	Cecil J. Picard LA 4 Early Childhood Program (LA 4)
Joy Mitchell	Child Care Assistance Program (CCAP)
Emmy O'Dwyer	Early Care & Education Community (At Large)
Melanie Richardson	Family Child Care Providers
Jen Roberts	NOEEN Nonprofit Corporation Board of Directors
Monique B. Rouege	Early Childhood Education Fund (ECEF)
Rochelle Wilcox	City Seats

CFR Allocation Priority Proposals

December Action Item

The Coordinated Enrollment Subcommittee is tasked with reviewing and finalizing the set of allocation priorities that were drafted in the October and November 2025 Subcommittee meetings for the 2026-2027 Program Year considering the following funding realities:

- ❑ **2026-2027 Reduction in Funding**
- ❑ **2026-2027 Stable Funding**
- ❑ **2026-2027 Increase in Funding**

These priorities will be shared with the NOEEN Steering Committee.

Working Slide from November 2025 Meeting

Reduction in Funding

1. Current qualifying publicly-funded seat program participating providers (Existing providers) - Continuity of Program
2. Children currently in ECEF and City Seats (Continuity of Care)

Stable Funding

1. **Current qualifying publicly-funded seat program participating providers (Existing providers) - Continuity of Program**
2. **Children currently in ECEF and City Seats (Continuity of Care)**
3. **Continuity of Allocation for Existing Qualified providers**
4. Children currently in Early Head Start Seats in Existing CS and ECEF programs (Continuity of Care of EHS) - if seats become open from sites no longer eligible OR new qualifying providers if seats become open from sites no longer eligible

Increase in Funding

1. **Current qualifying publicly-funded seat program participating providers (Existing providers) - Continuity of Program**
2. **Children currently in ECEF and City Seats (Continuity of Care)**
3. **Continuity of Allocation for Existing Qualified providers**
4. Children currently in Early Head Start Seats in Existing CS and ECEF programs (Continuity of Care)
5. Siblings of current ECEF and City Seats children
6. Children of teachers who work in any Type III center
7. Infants born between July and August
8. New qualifying providers

December Action Item

The Coordinated Enrollment Subcommittee is tasked with reviewing and finalizing the set of allocation priorities that were drafted in the October and November 2025 Subcommittee meetings for the 2026-2027 Program Year considering the following funding realities:

- ❑ **2026-2027 Reduction in Funding**
- ❑ **2026-2027 Stable Funding**
- ❑ **2026-2027 Increase in Funding**

- ➢ **Discussion**
- ➢ **Motion**
- ➢ **Vote**

These priorities will be shared with the NOEEN Steering Committee.

2026-2027 CFR Seat Application Updates

Dimension 3: ECCE Workforce

DIMENSION 3: ECCE WORKFORCE

Indicator	Rating Scale 0	1	2	3	Mechanism(s) of Assessment
3.1 Teacher Credentials *The ECCE program ensures that teachers have the education necessary and required credentials needed to provide high quality ECCE.*	Insufficient evidence was provided that illustrates that teachers in classrooms providing care for publicly-funded children have an ECAC -or- have been enrolled in an ECAC program within 90 days of hire.	**All lead teachers in classrooms have been enrolled in an ECAC program within 90 days of hire** if they don't already have an ECAC. **REQUIRED**	**The majority of lead teachers** (51 to 79%) **have an ECAC** (as determined by total number of classrooms children divided by total number of teachers in these classrooms with ECAC certifications).	**Almost all lead teachers** (80% or more) have an ECAC (as determined by total number of classrooms divided by total number of teachers in these classrooms with ECAC certifications).	CFR Seat Application Questions 3.1.1-3.1.4 CFR Seat Application Staffing Plan Staff Handbook Copies of teachers' ECAC certifications; evidence that teachers are actively enrolled in, or are on a waiting list for, a BESE-approved ECAC program.

DIMENSION 3: ECCE WORKFORCE

Indicator 3.1 Teacher Credentials

The ECCE program ensures that teachers have the education necessary and required credentials needed to provide high quality ECCE.

1.08
Average Score*

The majority of sites in the initial data set provided evidence that illustrated that lead teachers in classrooms have been enrolled in an ECAC program within 90 days of hire if they don't already have an ECAC.

Special Considerations and Aligned Recommendations

- Provider feedback outlined the current challenges with obtaining an ECAC through the LDOE due to recent changes in requirements and aligned certification requirements and system updates.
- These changes were also confirmed by the Managing Director of Network Strategy.

The recommendation is to not weigh Indicator 3.1 as part of the 2026-2027 CFR Seat Application and revisit for the 2027-2028 program year.

**Based on 11.30.25 Preliminary Data Set 1*

DIMENSION 3: ECCE WORKFORCE

Indicator	Rating Scale 0	1	2	3	Mechanism(s) of Assessment
3.3 Professional Development *The ECCE program ensures that teachers receive the training required to provide high quality early care and education.*	Insufficient evidence was provided that illustrates that the provider requires staff and administrators to participate in all required Professional Development (PD) training sessions and director-supported coaching visits.	The provider requires lead teachers and administrators to **participate in all required Professional Development (PD) opportunities***, including training sessions and director-supported coaching visits. **REQUIRED**	The provider requires lead teachers and administrators to participate in all required Professional Development (PD) opportunities*, including training sessions and director-supported coaching visits. **-and-** **Ensures that teachers attend trainings based on the age group they teach and/or site needs.**	The provider requires lead teachers and administrators to participate in all required Professional Development (PD) opportunities*, including training sessions and director-supported coaching visits. **-and-** **Ensures that teachers attend trainings based on their individual needs**	CFR Seat Application Questions 3.3.1-3.3.2 CFR Seat Application Staffing Plan Staff Handbook Copies of teacher training certificates for the 2024-2025 program year (July 2024-August 2025)

DIMENSION 3: ECCE WORKFORCE

Indicator 3.3 Professional Development

The ECCE program ensures that teachers receive the training required to provide high quality early care and education.

1.00
Average Score*

The provider requires lead teachers and administrators to participate in all required Professional Development (PD) opportunities, including training sessions and director-supported coaching visits.

Special Considerations and Aligned Recommendations

- Provider feedback outlined challenges with uploading the required documentation for this indicator.
- These changes were also confirmed by the CFR Review Team.

The recommendation is to not weigh Indicator 3.3 as part of the 2026-2027 CFR Seat Application and revisit for the 2027-2028 program year.

**Based on Licensing Reports Only*

2025-26 ENROLLMENT UPDATES

25-26 ENROLLMENT UPDATE AS OF December 1, 2025

Funding Source	Total Filled	Seats Offered	Total Allocation	Percentage of Seats Filled	Infants		1 Year Olds		2 Year Olds		3 Year Olds		4 Year Olds	
					Total Seats	Unfilled Seats	Total Seats	Unfilled Seats	Total Seats	Unfilled Seats	Total Seats	Unfilled Seats	Total Seats	Unfilled Seats
CS	1000	0	1000	99%	104	0	222	0	325	0	349	0		
*ECEF	809	1	810	99%	95	0	173	0	221	0	321	0		
EHS	640	1	641	100%	79	0	231	0	331	0				
HS	925	0	939	98%							503	5	437	10
**LA4	1,276	3	1,276	100%									1,276	0
NSECD	373	0	374	99%							81	0	293	1
Total Seats	5,020	5	5,040	99%	278	0	626	0	877	0	1,254	5	2,005	11
*reduction in seat allocation 10/12/25 ** increase in seat allocation by Total of 36 seats *** available HS seats @ 1 grantee					*100% Filled*		*100% Filled*		*100% Filled*		*99% Filled*		*99% Filled*	

NOLA PUBLIC SCHOOLS | EARLY LEARNING & CHILD CARE

2025-2026 Timeline

Sept 2025

Open Enrollment Fall Edition

Ongoing 25-26 verifications placements

Sept 1: *Begin Avela discussion*

Sept 4: *LA4 audit*

Sept 15: *EC School Exploration prep begins*

Sept 15: *Review LA4 open seats for decisions*

Oct 2025

26-27 Application Prep

Ongoing 25-26 verifications placements

Oct 15: *Review EC priorities*

Avela changes finalized

Oct 15: *EC School Exploration meetings begin*

Nov 2025

Main Round Prep

Ongoing 25-26 verifications placements

Media Campaign begins

Nov 5, 12 & 19: *EC Mighty Minutes for Families of Tiny Tots*

EC Mighty Minutes for Providers of Tiny Tots

Dec 2025

Main Round Prep

Ongoing 25-26 verifications placements

Staff refresher training

Dec 3: *EC Mighty Minutes for Families of Tiny Tots*

EC Mighty Minutes for Providers of Tiny Tots

Jan 2026

Main Round Launch

Ongoing 25-26 verifications placements

Jan 5: *Main Round Application Opens*

Verifications begin

Jan 9: *In person verifications begin*

EC Mighty Minutes for Providers of Tiny Tots

Jan 31: *EC School Exploration Fair*

NOLA PUBLIC SCHOOLS | EARLY LEARNING & CHILD CARE

2025-2026 Timeline

Feb 2026
Main Round Closes

Ongoing 25-26 verifications placements

Feb 20: *Main round app closes for new applications*

Feb 23 - Feb 27: *Document Submission Period for incomplete applications 5pm*

Document review period begins

Mar 2026
Main Round Match Prep

Ongoing 25-26 verifications placements

Mar 6: *Document Review period ends 5pm*
Main Round Application closed

Mar 9-10: *Incomplete Family Messages (Getting Ready for Open Enrollment)*

By Mar 13: *Priorities sent to providers*

Office Hours will be held

Mar 20: *Priorities due from providers*

Mar 27: *Preliminary Waitlist Feedback due*

Apr 2026
Main Round Results Released

Ongoing 25-26 verifications placements

BESE Allocations

Week of April 27 *- Match results released* ***(EHS, HS, LA4, NSECD)***

May 2026
Open Enrollment Prep

Ongoing 25-26 verifications placements

May 4: *Deactivation Requests begin for declined seats*

May 22: *Registration Deadline*

Deactivation Requests begin families who missed registration deadline

May 30: *2025-2026 Open Enrollment Ends*

2025-2026 *application closes*

June 2026
Open Enrollment

Ongoing 25-26 verifications placements

June 1: *Open Enrollment begins (Early Head Start, Head Start, LA4, NSECD)*

TBD: Open Enrollment begins (City Seats, ECEF)

June 3,10, 17 &24: *Summer In-person verifications*

Wednesdays in July

NOLA PUBLIC SCHOOLS | EARLY LEARNING & CHILD CARE

2nd Annual Early Childhood School Exploration Fair

🌟 **Save The Date!** 🌟

🗓️ **Date:** Saturday, January 31, 2026

🕙 **Time:** 10:00 AM – 2:00 PM

📍 **Location:** McDonogh 35 Senior High School Gymnasium
4000 Cadillac Street, New Orleans, LA 70122

✨ Come join us for a day of
connection, exploration, and collaboration! ✨

🎯 **Be Part of the Action!** Sign up to table from
October 20, 2025 to Friday November 21, 2025! 🚀

https://forms.office.com/r/6RNTy9jubn

OPEN FORUM

FUTURE MEETINGS

Steering Committee Meetings

10 a.m. to 12 p.m.

- **December 10** @ NOLA-PS
- **March 18** @ NOLA-PS
- **April 15** @ NOLA-PS
- **May 13** @ TBD
- **June 10** @ TBD

Coordinated Enrollment Subcommittee Meetings

9 a.m. to 11 a.m.

- **January 13** @ NOLA-PS
- **March 10** @ NOLA-PS
- **April 7** @ NOLAPS
- **May 5** @NOLA-PS
- **June 2** @NOLA-PS

**Those individuals who were interested in participating in the Working Group were requested to sign up by 3/18 COB. Any interested parties are welcome to attend as audience members.*

X. ADJOURNMENT